

Hossein Khezerlou

Curriculum Vitae: June 2019

Teaching Objective

Teaching is the best way of learning. Moreover, teaching is a way to have a connection with the society in an academic and a friendly manner, I think. I am interested in social improvement, and, being a teacher I can effect this improvement, I hope.

Personal Information.....

Date of Birth: 17 October 1977 (25 Mehr 1356)
Place of Birth: Salmas, West Azerbaijan, Iran
Marital Status: Married
Nationality: Iranian
Languages: Azeri (First), Persian (Second), English (Fluent)

Education

Doctor of Philosophy	2016 – Present	Applied Linguistics (TEFL), University of Tehran, Kish International Campus
Master of Arts	2008 – 2010	Applied Linguistics (TEFL), University of Zanjan, Zanjan, Iran. Thesis: <i>Politeness In Iran: Refusal Strategies Among Male Speakers Of Farsi.</i> Supervisor: <i>Dr. Ataolla Maleki</i>
Bachelor of Arts	2001 – 2006	English Translation, University of Payame-Noor, Shahriar Branch, Tehran, Iran.

Community Service

2013 – Present Imam Ali University, Tehran, Iran
• **Post:** *University Lecturer (2013 – Present)*

1996 - 2013 Nasr Factory, Tehran, Iran
• **Post:** *English Translator (2004 – 2013)*
• **Post:** *Office Worker (1996 – 2004)*

Teaching Experience

2016 - Present Avaye Shahir Language School, Tehran, Iran
• **Post:** *Exam Trainer*
• **Courses Taught:**

- *IELTS (Personal Pamphlet, Focus on IELTS, Barron's, New Insights into IELTS, Kaplan, Cambridge Practice Tests for IELTS: 7 – 14)*
- *GRE: Verbal Reasoning & Analytical Writing (Personal Pamphlet, GRE: Official Guide, GRE Verbal Reasoning: Official Guide, RC, Kaplan, Barron's)*

2013 - 2017 Sharif University of Technology, Tehran, Iran
• **Post:** *University Lecturer*
• **Courses Taught:**

- *General English (Active Skills for Reading: Book 4)*
- *Technical English for Mechanical Engineering Students (Personal Pamphlet)*
- *Technical English for Electrical Engineering Students (Personal Pamphlet)*

2011 - 2014 Tehran Oxford Language Center (TOLC), Tehran, Iran.
• **Post:** *English Instructor (General English Classes, Free Discussion Classes, Pre-IELTS and IELTS Classes)*
• **Books Taught:**

- *General (Landmarks, English Results, Smart Choices, In Englishes)*
- *IELTS (Institute's Pamphlet, Personal Pamphlet, Focus on IELTS, Barron's, New Insights into IELTS, Kaplan, Cambridge Practice Tests for IELTS: 1 – 7)*

- 2012 - 2013 Sokhan Language Institute, Tehran, Iran.
- **Post:** *English Instructor (IELTS 1 and 2)*
 - **Books Taught:**
 - *IELTS (Personal Pamphlet, Focus on IELTS, New Insights into IELTS, Cambridge Practice Tests for IELTS: 1 – 9)*
- 2012 - 2013 Silverline Language Institute, Tehran, Iran.
- **Post:** *IELTS and TOEFL Supervisor, English Instructor*
 - **Books Taught:**
 - *General (Waystages, KET exam pamphlet)*
 - *IELTS (Institute's Pamphlet, Personal Pamphlet, Focus on IELTS, Barron's, New Insights into IELTS, Kaplan, Cambridge Practice Tests for IELTS: 1 – 9)*
- 2010 – 2011 Iran Canada Language Institute, Tehran, Iran.
- **Post:** *English Instructor*
 - **Books Taught:**
 - *General (Top Notches, Summits)*
- 2006 – 2011 Danesh Mazid Language Institute, Tehran, Iran.
- **Post:** *English Instructor*
 - **Books Taught:**
 - *General (Interchanges, Passages, Tactics for Listening)*
 - *IELTS (Personal Pamphlet, IELTS Masterclass, Barron's, Objective IELTS, Kaplan, Cambridge Practice Tests for IELTS: 1 – 7)*
 - *TOEFL PBT, iBT (Personal Pamphlet, Longman, Barron's, Delta, Cambridge)*

Academic Affiliation

- 2010 – Present Teaching English Language and Literature Society of Iran (TELLSI)
- 2010 – Present Linguistics Society of Iran (ISI)

Other Working Experiences

- 2015 – Present *Commercial Correspondent* at Mahan Arad Qeshm Company

Conferences & Presentations (Participated)

- November, 2017 *15th International TELLSI Conference: Applied Linguistics in the 3rd Millennium: Towards Criticality and Reflection*; Islamic Azad University (IAU), Roudehen, Iran
- **Presentation Title (Accepted):** *Representation of Discourse Markers as Cohesive Devices in High-Stake Tests: Argumentative Writing*
 - **Co-presenter:** **Gholam-Reza Abbasian**, Associate Professor, Islamic Azad University & Imam Ali University
 - **Presentation Title (Accepted):** *Butlerian Gender identity in Margaret Atwood's The Handmaid's Tale*
 - **Co-presenter:** **Neda Parvaresh**, MA, Islamic Azad University, Tehran Central Branch
 - **Presentation Title (Accepted):** *Towards Learning Oriented Assessment: "Feedback as Feedforward" in GRE Analytical Writing*
 - **Co-presenters:** **Neda Parvaresh**, MA, Islamic Azad University, Tehran Central Branch; **Leila Kiani**, MA, University of Tehran, Kish International Campus; **Mohsen Kiani**, MA, University of Kashan
- October, 2017 *The 3rd Conference on Interdisciplinary Approaches to Language Teaching, Literature, & Translation Studies (LTLTS3-IA)*; Ferdowsi University of Mashhad, Mashhad, Iran
- **Presentation Title (Accepted):** *Butlerian Gender Performativity in August Wilson's Fences: A Feminist Approach*
- Co-presenter:** **Neda Parvaresh**, MA, Islamic Azad University, Tehran Central Branch

- September, 2017 *IELT18: Future Directions in Applied Linguistics Research: Local and Global Perspectives*; University of Tehran, Tehran, Iran
- **Presentation Title:** *Authorial Voice in Iranian Students' Argumentative Writing: A Case of TOEFL iBT*
 - **Co-presenter:** *Leila Kiani, MA, University of Tehran, Kish International Campus*
- August, 2017 *The 1st Conference on Practical and Pedagogical Issues in English Language Teaching and Learning (PIELTL)*; Islamic Azad University (IAU), Urmia, Iran
- **Presentation Title:** *Iranian EFL Teachers' Assessment Perceptions and Practices*
 - **Co-presenter:** *Seyyed Mohammad Alavi, Full Professor, University of Tehran*
 - **Presentation Title:** *Writing Assessment Literacy: Beliefs, Knowledge, and Practice Among Persian EFL Practices*
- Co-presenters:** *Ali Khodi, PhD Candidate, University of Tehran, Kish International Campus; Seyed Hamed Etemadi, PhD Candidate, Islamic Azad University, Electronic Branch*
- June, 2017 *Khazar National ELT Conference (Language Education Studies)*; Khazar Institute of Higher Education, Mahmoodabad, Iran
- **Presentation Title:** *Assessing Generalizability of EFL Learners' Writing Ability Across Diverse Sub-skills and Different Raters*
 - **Co-presenter:** *Ali Khodi, PhD Candidate, University of Tehran, Kish International Campus*
- May, 2017 *The 2nd National Conference on Challenges in Foreign Language Teaching in Iran*; University of Hakim Sabzevari, Sabzevar, Iran
- **Presentation Title:** *Language Assessment Literacy in Iranian Academic Context: The Gap Between Theory and Practice*
 - **Co-presenter:** *Leila Kiani, MA, University of Tehran, Kish International Campus*
- February, 2017 *IELTA (Iran English Language Teachers Association)*; Tehran, Iran

Courses and Workshops (Participated)

- May, 2017 *The 2nd National Conference on Challenges in Foreign Language Teaching in Iran*; University of Hakim Sabzevari, Sabzevar, Iran
- **Trainer:** *Prof. Rod Ellis*
 - **Workshop Title:** *Written Corrective Feedback*

Courses and Workshops (Held)

- November **Workshop Title:** *GRE Success Workshop: Verbal Reasoning & Analytical Writing; Avaye Shahir Language School, Tehran, Iran*
- August, 2017 **Workshop Title:** *GRE Orientation: Analytical Writing; Avaye Shahir Language School, Tehran, Iran*
- October, 2017 **Workshop Title:** *SOP Writing: Professional Workshop; Avaye Shahir Language School, Tehran, Iran*
- August, 2017 **Workshop Title:** *Writing Assessment Literacy; Diako Language Academy, Tehran, Iran*

Computer Skills

Professional computer driving skills.

Interests

Reading, Seeing movies, Mountain climbing, Doing Taekwondo, Surfing on the Internet

References

Available upon request.