

## RUBRIC FOR PERSUASIVE WRITING

Score	6	5	4	3	2	1
	<b>For a grade at this level, your writing:</b>	<b>For a grade at this level, your writing:</b>	<b>For a grade at this level, your writing:</b>	<b>For a grade at this level, your writing:</b>	<b>For a grade at this level, your writing:</b>	<b>For a grade at this level, your writing:</b>
<b>Content:</b> Your written response shows an understanding and interpretation of the writing prompt.	<ul style="list-style-type: none"> <li>■ satisfies the requirements of the writing prompt in a creative and original manner.</li> <li>■ uses a clear thesis statement.</li> <li>■ proves the thesis with insightful examples and details.</li> </ul>	<ul style="list-style-type: none"> <li>■ provides a thoughtful analysis of the writing prompt.</li> <li>■ provides a clear thesis statement.</li> <li>■ offers good examples to confirm the thesis statement.</li> </ul>	<ul style="list-style-type: none"> <li>■ meets some of the requirements of the prompt.</li> <li>■ includes some key elements that help explain the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>■ offers a simple interpretation of the writing prompt.</li> <li>■ lacks a thesis from which to base the essay.</li> </ul>	<ul style="list-style-type: none"> <li>■ meets few of the requirements of the writing prompt.</li> <li>■ discusses very basic ideas.</li> <li>■ makes few connections to help explain the thesis.</li> </ul>	<ul style="list-style-type: none"> <li>■ minimally addresses the writing prompt.</li> <li>■ digresses, repeats, or dwells on insignificant details throughout.</li> </ul>
<b>Development:</b> Your written response gives a clear and logical explanation of ideas, using supporting material.	<ul style="list-style-type: none"> <li>■ builds and elaborates thoroughly.</li> <li>■ uses examples precisely.</li> <li>■ develops the topic in an interesting and imaginative way.</li> <li>■ demonstrates coherence in the development of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>■ develops the topic in an acceptable way.</li> <li>■ uses relevant examples throughout the essay.</li> <li>■ develops ideas clearly and consistently.</li> </ul>	<ul style="list-style-type: none"> <li>■ answers the question in an abbreviated manner.</li> <li>■ gives brief examples to explain ideas.</li> <li>■ develops ideas somewhat inconsistently.</li> </ul>	<ul style="list-style-type: none"> <li>■ shows weakness in the development of ideas and/or develops ideas without thorough explanation.</li> </ul>	<ul style="list-style-type: none"> <li>■ contains inaccurate, vague, or repetitive details.</li> <li>■ has limited development of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>■ shows a lack of development of ideas.</li> </ul>
<b>Organization:</b> Your written response shows a coherent, orderly, well-reasoned approach.	<ul style="list-style-type: none"> <li>■ sets up and maintains a clear focus.</li> <li>■ establishes a logical, rational sequence of ideas with transitional words and sentences.</li> </ul>	<ul style="list-style-type: none"> <li>■ has an obvious plan of organization.</li> <li>■ focuses on the thesis statement.</li> <li>■ uses appropriate devices and transitions.</li> </ul>	<ul style="list-style-type: none"> <li>■ has a general focus.</li> <li>■ obviously attempts organization.</li> <li>■ exhibits a logical sequence of ideas.</li> </ul>	<ul style="list-style-type: none"> <li>■ does not show a logical sense of organization.</li> <li>■ strays from the topic.</li> <li>■ can be difficult to follow.</li> </ul>	<ul style="list-style-type: none"> <li>■ shows an attempt to create a focus.</li> <li>■ digresses from the topic.</li> <li>■ is disorganized.</li> </ul>	<ul style="list-style-type: none"> <li>■ is less organized than a 2-point response.</li> <li>■ exhibits no organizational pattern or focus.</li> </ul>
<b>Language Use/Conventions:</b> Your written response shows a sense of audience by using effective vocabulary and varied sentence structure.	<ul style="list-style-type: none"> <li>■ has vivid language, fluidity, and a sense of engagement and voice.</li> <li>■ has sophisticated style of sentence structure, sentence variety, and vocabulary.</li> <li>■ has essentially no errors.</li> </ul>	<ul style="list-style-type: none"> <li>■ has good control of mechanics.</li> <li>■ contains some errors when using sophisticated language.</li> <li>■ has a slightly lower quality of sentence structure and sentence variety.</li> <li>■ shows errors when using sophisticated vocabulary only.</li> </ul>	<ul style="list-style-type: none"> <li>■ has a sense of audience.</li> <li>■ uses simple sentences.</li> <li>■ uses an appropriate level of vocabulary.</li> <li>■ demonstrates partial control of mechanics.</li> <li>■ exhibits some errors that do not interfere with comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>■ uses vocabulary that is slightly below level.</li> <li>■ has a vague sense of audience.</li> <li>■ shows a beginner's control of the language.</li> <li>■ has errors that begin to interfere with comprehension.</li> </ul>	<ul style="list-style-type: none"> <li>■ exhibits little control of the language.</li> <li>■ has errors that make comprehension difficult.</li> </ul>	<ul style="list-style-type: none"> <li>■ shows minimal control of language skills.</li> <li>■ may be illegible or unrecognizable as English.</li> </ul>

**A ZERO PAPER is:**

- totally unrelated to the topic.
- filled with indecipherable words and is illegible.
- incoherent with illogical or garbled syntax.
- blank.